

HISTORY
INTERNATIONAL
LESSON SYSTEM





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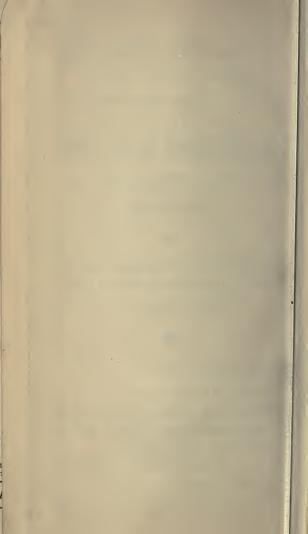
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### A SHORT HISTORY

OF THE

# International Lesson System

By EDWIN WILBUR RICE, D.D.

WITH A

### **CLASSIFIED LIST**

OF THE

# International Sunday-School Lessons

FOR THIRTY-THREE YEARS (1872-1904)

Arranged according to the order of their sequence in the Bible, with the date when each

lesson was studied.

PREPARED BY

CLARENCE RUSSELL WILLIAMS, MACALIFORNIA

#### PHILADELPHIA:

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A5R5

GENERAL

## WHAT FOR

"Have you a full list of notes on the International Sunday-school Lessons?" said a skilled writer, entering the editorial rooms of the American Sunday-School Union. "I wish to find all the comments on the Good Samaritan." Being referred to a long row of volumes, he began to search through them, to find the treatment of the Good Samaritan. "There is a quicker way," he was told, and in three minutes he was given a written list of six dates when that parable was studied. "Vou have saved me three hours" time," declared the visitor, gratefully. What helped that visitor in manuscript may help many others in print. Hence this "Classified List of the International Sunday-school Lessons" from the beginning until 1904 is published.

CALIFORNIA

### A SHORT HISTORY

OF THE

## International Lesson System



HE system of International Sundayschool Lessons, which has been in continuous use for a generation, and is studied by about fifteen

millions of persons, was the result of devout thinking and a long and very practical experience. It is the culmination of many successive systems of Biblical study, reaching back into

the eighteenth century.

EARLY SYSTEMS OF LESSONS.—When the modern Sunday-school movement began, the best educators were groping their way toward some solid and sensible theories of instruction. Yet so confusing and contradictory were their pedagogical theories, that such an acute observer and thinker as Richter counted them a jumble equal to any that could be exhibited by a harlequin.

The earliest lessons in the modern Sundayschool of the eighteenth century were devoted to learning the alphabet, spelling, and reading in the Bible. These seem crude to us now, but they were no more primitive than methods in secular schools. Then came the era of memorizing and repeating portions of Scripture. Prizes and rewards were given to those who committed to memory and recited the greatest number of verses from the Bible and from hymns. Though the sessions were sometimes two hours long, the time was all taken in hearing often as many as three hundred verses from one scholar at each week's session. No explanations were attempted; the mind was wholly occupied in memorizing the words, not in grasping the sense. This was followed by the question and story ("moral and religious") plan of instruction. Memoirs and anecdotes of exceptionally pious youths, who nearly all died young, were told and retold in endless variety, and with marvelous ingenuity of "moral applications." Meanwhile thoughtful workers were finding their way to nature's normal system of instruction.

Limited and Uniform Lessons.—Systems of Bible study upon the plan of "limited" or "select" portions of Scripture had sprung up in different parts of this country early in the last century. The best features of these various schemes were combined into one and brought out by the American Sunday-School Union between 1825 and 1830. Later, when it was in extensive use, the National Sunday-school Convention of 1832 heartily approved

the system.

This plan of "limited, uniform lessons" marks the *first* great epoch in modern Sunday-school instruction. Chancellor Isaac Ferris declares: "It did more for the efficiency of the Sunday-school than can be calculated." This lesson scheme came to the front as the result of testing various rival schemes, among

which the "Gall" system, the "Lancastrian" method of instruction and the "verse-a-day" plan were prominent. The Moravians had pursued the verse-a-day system, assigning the same verse, on the same day, for meditation, and had then kept up this plan year by year for over a century. Possibly this may have led the workers of 1825-1830 to conceive of "uniform lessons," and to incorporate this distinct feature into their "limited-lesson" scheme. The plan rapidly grew in popularity. To enlist the widest and best talent in framing a

The plan rapidly grew in popularity. To enlist the widest and best talent in framing a course of study in the Bible, the advice and co-operation of about fifty prominent educators, including professors in theology and in collegiate institutions, were sought and obtained, to combine and revise the current schemes and to prepare a more perfect system

of lessons.

As early as 1825 the American Sunday-School Union had issued a tentative list of lessons on this plan, and the next year its friends adopted this motto: "Every class to receive instruction on the same lesson at the same time." The "Union" then had over four hundred auxiliary societies, located in every State in the country. These societies made it a condition of receiving benefits of membership that their schools should adopt the "uniformlesson" plan of instruction.

These lessons were not "a mere string of questions." They were issued in various forms, the same Scripture texts being used in all the forms. The popular form for scholars was with "graded questions" of three distinct grades, provided under the supervision

of the distinguished educators before mentioned

For teachers and advanced Bible classes, expositions and "analytical notes," specially prepared, were issued in the Union's Sunday-School Journal and other periodicals of the day; and "notes" were also issued in cheaply bound books entirely separate and distinct from the book of "Union Questions."

The aids for teachers in this early scheme of uniform lessons were planned on a generous scale. Several successive volumes as "helps" were issued. The teacher's help to the first year's course was on the Gospels, and con-tained a "harmony of the Gospels, exercises, illustrations, and practical lessons." The "help" on each lesson covered several closelyprinted pages, the matter being classified under five heads: I. The "narrative" or introduction to the lesson, including its historical setting.

2. "Exercise" or a series of questions, to indicate to the teacher some plan of instruction, and how to avoid the sameness in the questions. 3. "Explanations" on all difficult phrases, and verses requiring any exposition, covering one to two or more pages. 4. "Illustration" of the symbols, as in parables, and similar lessons, which was often a more extended department of explanation than even the previous head. 5. "Practical lessons." This often occupied three or more closely-printed, but orderly paragraphed, pages. These gave the result of wide study, keen wisdom, and broad applications of the truth to daily life.
These "helps" will compare favorably with
the latest up-to-date helps of now.

These lessons thus selected by the advice and approval of prominent educators, and put forth with various "helps" of "graded questions" for scholars, "analytical notes" and "explanations" for teachers, to which were added maps, geographical and other illustrative material, speedily gained a circulation of over a million copies. It was computed that these lessons were approved by about seventenths of the entire number of Sunday-school teachers in the United States. The authors of this "limited-lesson" plan claimed that it was:

- (1) A five years' course of Bible study.
- (2) That it provided a uniform lesson for every school, and for all grades of schools.
- (3) It was accompanied by "graded questions" and by explanations, "Helps," "Union and analytical notes" for teachers.
- (4) It assigned quarterly reviews for each year.
- (5) It was proposed for national use in the United States and in the Canadas. So great was its success that the religious press of that day reported it as "a new era in Sabbath-school instruction."

The Reaction.—A reaction followed; some stronger schools thinking it sometimes better to select a scheme of lessons year by year, particularly adapted to their own condition and needs. Then, too, each denomination often preferred to arrange a scheme of lessons adapted to give instruction in the doctrines held by its churches, as well as in those great truths essential to salvation which are held in

common with other denominations. Thus the Protestant Episcopal and some other denominations still chiefly follow a denominational scheme of Bible study. Hence there came a period which Dr. H. Clay Trumbull and others have characterized as the era of "Babel Series" of Sunday-school lessons.

Several lesson schemes, however, came into prominence after the Civil War, and attained a wide, if not a national, reputation. Among them were the "Series" issued in the National Sunday-School Teacher, of Chicago, which attained a national repute; the Teacher was then edited by Edward Eggleston. Notes on this "series" were issued in 1868 in the Standard, a Baptist journal, the notes in it being prepared by B. F. Jacobs; and soon after three other Baptist journals, the Examiner and Chronicle, New York; Watchman and Reflector, Boston, and The National Baptist, Philadelphia, inserted notes on the same series of lessons in their weekly issues. The Sunday-School Times, Philadelphia, then edited by I. Newton Baker, also issued notes on the lesson, and the same Sunday-school lesson became the topic for the Chicago Saturday-noon prayer meeting, under the leadership of D. L. Moody. These meetings were reported for the Advance. Chicago, by M. C. Hazard, giving wide publicity to the new scheme of lessons.

Meanwhile John H. Vincent, who had been the editor of the Chicago *Teacher*, was called to the head of the Sunday-school work in the Methodist Episcopal denomination, and moved to New York. He began what was known as the "Berean Series" of Sunday-school lessons, which was used generally in that large denomination, and were also highly esteemed among other churches, especially in the Eastern and Middle States. The strong Presbyterian Church also put forththe "Westminster Series," edited by the Rev. Henry C. McCook, which was generally commended by the Presbyterians. The large body of rural schools, chiefly conducted on the "Union" principle, and fostered by The American Sunday-School Union, naturally valued the "Explanatory Series" of lessons, edited for the society by S. Austin Allibone, LL.D., and the Rev. Richard Newton, D.D. A graded system in several grades by the Rev. Charles E. Knox and his brother, Rev. W. E. Knox, D.D., also had many friends and advocates.

These diverse schemes of study, while seeming to grow out of the diverse religious beliefs prevailing, were not altogether satisfactory to a large number of Sunday-school workers. For instruction of the young, a system of uniform lessons appeared to possess many advantages, and frequent appeals for such a system were made in different parts of the

country.

A committee appointed by the National Sunday-School Convention of 1869, with H. Clay Trumbull as chairman, had frequent discussions respecting uniform lessons. This committee had authority to call a National Convention, as a similar committee had been authorized to do by the convention of 1859. The sessions of the committee of 1869 were given to the consideration of matters relating to the National Convention of 1872, at In-

dianapolis. Some prominent Sunday-school leaders were decidedly opposed to uniformity in lessons. This was evident at the well-known Plainfield Conference. But at the National Committee meeting called in New York, in July, 1871, by Chairman Trumbull, uniform lessons were again discussed and strongly advocated, especially by B. F. Jacobs. It was finally agreed to invite a conference of representatives of the leading Sunday-school publishers, to meet August 8, 1871, in New York, to consider the question.

INTERNATIONAL SYSTEM OF LESSONS.—In August, 1871, pursuant to the call above mentioned, twenty-nine representatives of Sundayschool publishing societies and houses met in New York, and, after much discussion, agreed, by a vote of twenty-six to three, to appoint a committee to select a trial list of "Uniform Lessons" for Sunday-school study for 1872. This was understood to be a "trial list." The committee consisted of the Rev. Edward Eggleston, Richard Newton, D.D., Rev. John H. Vincent, Rev. Henry C. McCook and B. F. Jacobs. Three of these (Messrs. Eggleston, Vincent and McCook), after consultation, deemed it impossible to agree upon a satisfactory scheme of lessons, and issued such a statement to the public. But the next morning, under the influence of Mr. Jacobs, that decision was reconsidered and the committee proceeded to select a scheme of lessons for 1872, that the experiment of uniform lessons might be tried. But even then, it was found that the real struggle had only just begun. On

what plan should the lessons be selected? Several methods were proposed, and several propositions were offered as a *basis* for a scheme of lessons. Among them there may be noted as especially prominent:

- 1. That doctrines be made the basis of the scheme, as, for example, the plan of the Westminster Assembly of divines in their catechisms.
- 2. That *Duties* be the basis, along the lines of practical Christian living, as reverence, Sabbath-keeping, parental and filial duties, and the like.
- 3. That the lessons follow the Ecclesiastical year, as Christmas, Easter and similar holy days. The struggle was stiff and strong between the advocates of these plans. As Dr. Trumbull tersely put it, the battle was "for doctrines, duties, or days."

4. It was finally agreed that the basis should be "study of the Bible," which, in fact, in-

cluded all the other plans.

Several of the publishers and editors, however, had already outlined their respective schemes of lessons a year ahead, and wanted theirs in part, at least, worked into the proposed lessons for all. The new scheme, therefore, was of necessity made up of three or four quite diverse schemes of lessons, already partly selected chiefly by denominational organizations. This imperfect "patch-work" list, however, served to convince the majority of the delegates to the National Sunday-school Convention at Indianapolis, in April, 1872, of the practicability of the scheme, and, under the

magnetic leadership of B. F. Jacobs and others, the plan was enthusiastically approved.

A Lesson Committee of ten persons from leading denominations was appointed by that national convention, with power to select a "seven years' course" of "uniform lessons" (1873-1879) for study in Sunday-schools. The resolution was as follows:

That this convention appoint a committee, to consist of five clergymen and five laymen, to select a course of Bible lessons for a series of years not exceeding seven, which shall, as far as they may decide possible, embrace a general study of the whole Bible, alternating between the Old and New Testament semi-annually or quarterly, as they shall deem best, and to publish a list of such lessons as fully as possible, and at least for the two years next ensuing as early as the 1st of August, 1872; and that this convention recommend their adoption by the Sunday-schools of the whole country; and that this committee have power to fill any vacancies that may occur in their number by reason of the inability of any member to serve."

Five successive Lesson Committees have thus been appointed, and five courses of study selected; three courses of seven years each, and two of six years each, which, including the preliminary or trial year, make thirty-four years of uniform Biblical study. The committee to select the first year's lessons, 1872, was appointed by the editors and publishing societies; they graciously acquiesced in the appointment of the next Lesson Committee by the National Sunday-school Conventions.

The first seven years' course was based upon the theory of selecting the more important passages in a general chronological order in the Old Testament (beginning with Genesis) for three months' study, and then similar passages in the New Testament for the next six months' study, completing the year with three months again in the Old Testament; and alternately studying half a year in the Old, and half a year in the New Testament, until the entire Bible was gone over within the seven years. Sometimes the alternation between the Old and the New Testament was made every three months, but more commonly each six months. As the lessons were usually limited to from ten to twenty verses each week, it is obvious that only about 4,000 to 5,000 of the more than 31,000 verses (31,173) in the entire Bible could be included in the texts of a seven years' course. But the lessons were intended to be so selected as substantially to go over "the entire Bible in each course for the purpose of historical, biographical and doctrinal study," and to gain at least a general knowledge of the contents of the Scriptures every seven, and later every six, years. Usually only fortyeight lessons were selected for each year; the last Sunday in every three months' was assigned to "a review or a lesson selected by the school." In 1878, however, the committee designated the last Sunday of every quarter to a "review of the lessons of the quarter, or a missionary, a temperance or other lesson selected by the school."

A similar plan was pursued in the second seven years' course (1880-1886), except that

it began with Matthew's Gospel, and alternated, as before, between studies in the Old and in the New Testament in much the same manner as in the first seven years' course of study. A special feature of this course was the continuous study of the entire Gospel according to Mark, which extended through the year 1882. For the first year of the second series only forty-four regular lessons were designated. The "review" was transferred to the next to the last Sunday of each quarter, and the last Sunday of the quarter was left open for a lesson selected by the school. In the second year (1881) the same number of regular lessons (forty-four) were selected, the review assigned for next to the last Sunday of every three months, and a missionary lesson designated for the last Sunday of the first two quarters, a temperance lesson for the last Sunday of the third quarter, and a Christmas lesson for the last Sunday of the year. In 1882 the "review" was assigned to the last Sunday in each quarter, forty-eight lessons selected, and a lesson left for the school to select appropriate for Christmas, there being fifty-three Sundays that year. Thereafter, to the end of the series, forty-eight lessons were selected for each year, the last Sunday of each quarter being designated for a "review or missionary, temperance or other lesson selected by the school."

This plan was substantially followed in the third seven years' course (1887-1893), with many changes in details, such as giving a year (1890) of continuous studies in the Gospel according to Luke. But the general plan was not materially changed. Usually there were

forty-eight regular lessons selected for each year in the third series or course of lessons. The last Sabbath of each quarter was left open for a "review or an optional temperance or missionary lesson," the committee assigning Scripture texts deemed appropriate for each of these lessons up to 1892. In 1892 a quarterly missionary lesson was assigned for the last Sundays of the first and second quarters; the review was set back one Sunday, and temperance lessons were assigned to the last Sunday of the third and fourth quarters, the review being placed upon the preceding Sunday in each case. In 1893 also two Sundays were given to missionary and two to temperance lessons, but the "reviews" were placed at the end of each quarter.

The fourth course of lessons was limited to six years (1894-1899) instead of seven years, as heretofore, and a greater proportion of the time than before was devoted to studies in the New Testament. In the fourth series, or course, one temperance lesson, with a Scriptural text, was interjected into the regular scheme of study each quarter, the review retaining a place on the last Sunday of every three months. This plan was continued in the

fifth series or course of lessons also.

The fifth Lesson Committee appointed by the International Sunday-school Convention, in Boston in 1896, was composed of fifteen members, the majority being new members. To these were added a "British section" of eight corresponding or co-operating members. The committee prepares a preliminary list of lessons, which is sent to the corresponding

members and also to lesson editors and writers for suggestions before it is finally approved and announced to the public. This committee of fifteen and their associates were authorized to select a six years' course of lessons for 1900 to 1905, so as to give as complete a view as possible of the whole Bible. This committee, after conference and consultation with lesson editors and writers, decided "to give chief prominence to biography" in this six years' course of study. In the main, previous courses had given prominence to historic material in the Scriptures. Sometimes that material had been arranged largely upon some supposed

chronological order.

In giving special prominence "to the biographical element," the purpose of the committee in the fifth course was "to bring forward the persons in Scripture whose lives illustrated the presence and will of God among men: supreme over all, the Word made flesh, the only begotten Son of God." Therefore, the committee "determined to select concrete portions of the Bible as centers, with which may be connected by lesson writers and teachers more or less of the related facts of the same subject, according to the capacity of the pupils." The reason for thus basing the whole course chiefly upon the biographical idea was to fit it for "those least able to select a fit course of lessons for themselves. These are the majority of the millions represented in this association [the International Sunday-school Convention], the busy men and women, the children of the common people, to whom the simple message of the gospel and the plain

counsels of the word of God for guidance in daily life are most welcome." And the committee added: "The whole course is so arranged in continuous sections that, with intelligent teachers, reasonable demands for continuous study are met, so far as practicable, on a scale required to provide for many millions of students in many lands, with every variety of mental habit and discipline."

This six years' course began with a year and a half of continuous study in the life of Jesus. Three and a half of the six years were therefore given to studies in the New Testament and two and a half years to studies in the Old

Testament.

This committee, through a sub-committee, has also put forth a "Beginners' Course," comprising separate and distinct passages of Scripture. This is believed to be more closely adapted to the capacity of the youngest, and well fitted to the development of the child mind, as well as in accord with the best graded system of study approved by competent educators. A special course of lessons for advanced Bible classes has also been approved by the lesson editors and publishers. The classified list in this book contains, however, the "International Lessons" only, complete for thirty-three years.

Scope of the Lessons.—One very clearly announced aim of the International Series of Lessons was to lead up to a wider knowledge of the entire Bible. Thus, in the preliminary year's study for 1872 the lessons were selected from no less than nine books of the Bible. In

the first series or course of seven years, 1873-1879, during which the whole Bible was gone over, lessons were selected from fifty-four books (thirty-three in the Old Testament and twenty-one in the New). The twelve books from which no lessons were taken during the first seven years' course of study were: Song of Solomon, Lamentations, Obadiah, Habakkuk, Zephaniah, Haggai, II. Thessalonians, Philemon, II. Peter, II. John, III. John and Jude.

In the *second* series of seven years, the scope of the lessons was narrowed to forty-four books (twenty-four in the Old and twenty in the New Testament); no studies were assigned in twenty-two of the Biblical books. The books omitted in selecting the *second series* were: all the Old Testament books above named and, in addition, II. Chronicles, Job, Ezekiel, Hosea, Joel, Amos, Micah, Nahum and Zechariah, and seven of the New Testament books, namely: Colossians, Titus, Philemon, I. Peter,

II. and III. John and Jude.

In the first fourteen years of lesson study, ten books of the Bible were altogether omitted, and in the first seven years' course only one lesson was selected from each of twenty-four books of the Bible; and in the second seven years' course there were fifteen books, from each of which only one lesson was chosen. In the third seven years' course, lessons were selected from forty-six books of the Bible, and from twenty books no lessons were chosen, while from each of twelve other books only one lesson was selected. In the fourth series of six years, twenty-one books were omitted in

the selecting of lessons, and only one lesson was chosen from each of fifteen other books of the Bible.

Under the limitations of the International System there are, therefore, some quite insurmountable obstacles to a *complete* knowledge of the entire Bible. Yet the Sunday-school study of the Scriptures has immensely broadened as well as deepened, and been made more accurate in the past thirty years as compared with the thirty years preceding the International System.

The interpretation of divine truth has also become more definite and clear, and as a consequence of this better manifestation of truth, the practical lessons derived therefrom have tended to advance and deepen the spiritual life of all Christians of every name in all the

churches.

Value of the System.—The strong sentiment of the Indianapolis Convention for uniform lessons was contagious. The plan sprang at once into popular favor, and swept over the country in a great wave of enthusiasm that bore down all opposition. Nor did it prove to be a momentary or temporary fickle passion for a sentimental scheme. It has endured for a generation. It has been adopted by a wider constituency, and enrolled a greater number of persons in the study of God's word than any other known system. Its advocates claim that it is used to-day by more scholars and teachers than are all other systems of Sunday-school lessons in the world. The popular voice in favor of the system has continued to ring out

loud, rejoicing in its strength. Now and then it has been accompanied by an undertone of complaint. These occasional discordant notes have come from various quarters; sometimes from scientific educators and Biblical critics, which constrained the Lesson Committee to notice the criticisms in their seventh triennial report.

Among the earliest and most serious of the complaints were:

- I. That the International System does not furnish a sufficient amount of denominational teaching. In reply to this the committee boldly challenged the whole Christian world "to point out a clearly revealed Biblical doctrine which has been avoided or omitted." They assert "that the difficulty must be with the teachers, and not with the lessons. If these denominational teachings have not been included in the lessons, it is because they are not in the Bible."
- 2. Again, it has been alleged that the system is not in accord with "scientific and pedagogical theories of education." To this it has been answered Sunday-schools do not want a course of study for higher schools of learning. Giving the highest commendation to a true scientific investigation of the Scriptures, yet friends of the International System do not aim at scientific study in the Sunday-school, and cannot turn Sunday-schools into theological seminaries.

"We have had in mind," says the committee, "the children from refined and cultivated homes, and from alleys and sand lots; children assembled in stately city churches and in log cabins and "dug-outs;" scholars who can read the lesson in Greek or Hebrew, and old people, as well as children, who can only with the greatest difficulty spell out the name of Jesus."

3. Perhaps the most popular and derisive phrases used against the scheme were: that it consisted of a "hop-skip-and-jump method," the "kangaroo system," or the "erratic work of careless shears and paste-pot." Thus it was charged that the system had only been "skimming the Bible." To this it was wittily answered: "There have been great thanksgivings over the remarkably rich cream we have gotten." It was charged that this method would not be tolerated in the common school. The ready reply was: "Is it not, as a matter of fact, to some extent pursued in the common school, the academy and the college?" "What classical teacher insists that his pupils shall read everything in Virgil, or Livy, or Horace, or Juvenal, in Xenophon, or Homer, or Æschylus? . . . . Is there nothing gained in going over the mountain peaks of history, if one has neither the time nor the ability to

study the philosophy of history?"

4. The system, it is charged, is not adapted to the growth of child-mind; is not suited to the youngest, nor to advanced scholars, nor favorable to progress between these extremes of capacity. The answer made to this has been that the grading can be made in the teaching, rather than in the texts of the lessons. It is said by the Lesson Committee that the "system of International Lessons is based on the idea of 'the greatest good to the greatest

number." Others say the lesson system ought to be based on "the greatest good to all." Partially to meet this difficulty, however, the Lesson Committee provides a "Beginners' Course," planned upon the principle of grading the lesson text also to the capacity of the child-mind.

Over against these criticisms, coming from comparatively few having any practical experience of the lesson system, there is a great wave of public opinion the world over in respect to the manifold and immense advantages of the International System over all previous schemes of study, and over any that have been suggested in its place. Among the advantages claimed are:

I. The International Lesson System has given a more *comprehensive knowledge* of the word of God than ever before. Large portions of the Bible which were not ordinarily explored have been studied and, to some extent at least, mastered and applied to the practical

work of life.

2. It is obvious that the system has unified Sunday-school teaching. It has made it vastly easier to have successful teachers' meetings. It has made it possible for even strangers in a place to know where the lesson for the Sunday was to be, and to make preparation therefor. It has given strength to the teaching in the individual school. It has given new life to the great cause of Biblical interpretation and knowledge.

3. The system has given an impulse to Biblical thought, which has created a fresh *Biblical literature* of great value and given it

an immense circulation. The best Biblical scholars of the world have given their best thinking to the exposition of Biblical truths for popular use. Commentaries are in comparatively few families, but these current expositions of the International Lessons, by the best minds, have gone into every home where a teacher or a scholar is to be found.

4. The International Lesson System has been a great object lesson and argument respecting the *oneness of Protestant Christianity*. It has shown that in the great essential doctrines of our religion there is a unity which has hitherto been overlooked, and this teaching has promoted a wonderful spirit of

oneness in Christian life.

5. The system is one of the most prolific means for the diffusion of the gospel. It has introduced into the secular press thousands of columns of expositions and applications of Biblical truth, where previously such topics had no place. The foremost dailies of our cities now give expositions by leading writers week by week upon the lessons of the Sundayschool.

6. The great traveling classes, whose duties call them from place to place, have been immensely benefited, since under this system they can know what will be the lesson for study

wherever Sunday may find them.

7. This system has widened and deepened the power and *spirituality of the Church*. It has furnished numberless themes for sermons and for enriching prayer meetings. It is claimed that more conversions and more accessions to the Church have been made under this

system than ever before. It has marvelously increased the facility and the power of Christian workers to win souls. Conspicuously may it be said of this system: "The Lord gave the word: great was the company of those that published it." The rendering of the Revised Version is: "The Lord giveth the word: the women that publish the tidings are a great host." This reads like a marvelous prophecy of the marked prominence woman has won for herself in these latter days as a teacher of God's word in the Sundayschool.

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# National, International, and World's

# Sunday=School Conventions

#### NATIONAL.

Preliminary meeting calling First Convention, May 23, 1832, Philadelphia.

First National Sunday-school Convention,

October, 1832, New York.

Second National Sunday-school Convention,

May, 1833, Philadelphia.

Third National Sunday-school Convention,

February, 1850, Philadelphia.

Fourth National Sunday-school Convention,

April, 1869, Newark, N. J.

Fifth National Sunday-school Convention,

April, 1872, Indianapolis, Ind.

#### INTERNATIONAL.

First International Sunday-school Convention.

May, 1875, Baltimore, Md.

Second International Sunday-school Convention,

April, 1878, Atlanta, Ga.

Third International Sunday-school Convention,

June, 1881, Toronto, Can.

Fourth International Sunday-school Convention,

June, 1884, Louisville, Ky.

Fifth International Sunday-school Convention, June, 1887, Chicago, Ill.

Sixth International Sunday-school Convention, June, 1800, Pittsburg, Pa.

Seventh International Sunday-school Convention, August-September, 1803, St. Louis, Mo.

Eighth International Sunday-school Convention, June, 1806, Boston, Mass.

Ninth International Sunday-school Convention, April, 1899, Atlanta, Ga.

Tenth International Sunday-school Convention, June, 1902, Denver, Colo.

#### World's.

"General" Sunday-school Convention,

September, 1862, London, Eng.

Raikes' Centenary of Sunday-schools,

June-July, 1880, London, Eng.

First World's Sunday-school Convention,

July, 1889, London, Eng.

Second World's Sunday-school Convention,

August-September, 1893, St. Louis, Mo.

Third World's Sunday-school Convention,

July, 1898, London, England.

Fourth World's Sunday-school Convention

(proposed), 1904.

# List of Lesson Committees,

### 1871-1902

PRELIMINARY COMMITTEE.

Appointed August, 1871, by Publishers, to select Trial Lessons for 1872.

Rev. Edward Eggleston, John H. Vincent, D. D., Richard Newton, D. D., Rev. Henry C. McCook, and B. F. Jacobs.

First International Lesson Committee.
Appointed at Indianapolis, 1872, to select Lessons for 1873-1879.

John H. Vincent, D. D., George H. Stuart,
John Hall, D. D., B. F. Jacobs,
Richard Newton, D. D., P. G. Gillette, I.I..D.,
A. L. Chapin, D. D., A. G. Tyng,
Warren Randolph, D. D., Henry P. Haven,
and from Canada, J. Monro Gibson, D. D.,
and A. Macallum.

(Mr. Stuart resigned and J. Bennett Tyler was appointed to the vacancy.)

SECOND LESSON COMMITTEE.

Appointed 1878 for Lessons for 1880-1886. (14 Americans; 2 Englishmen.)

John H. Vincent, D. D., John Hall, D. D., Benjamin F. Jacobs, Warren Randolph, D. D., P. G. Gillette, LL.D.,
B. M. Palmer, D. D.,
Franklin Fairbanks,
H. L. Baugher, D. D.,
D. H. Mac Vicar, LL.D.,
and Fountain J. Hartley and William H. Groser,
England.

(Prof. Austin Phelps, D. D., was appointed, but declined to serve on account of ill-health, and Franklin Fairbanks was chosen to fill the vacancy.)

#### THIRD LESSON COMMITTEE.

Appointed 1884, for Lessons for 1887-1893.

John H. Vincent, D. D., Chairman,
Warren Randolph, D. D., Secretary,
John Hall, D. D.,
B. F. Jacobs,
W. G. E. Cunningham, D.D.,
H. Louis Baugher, D. D.,
A. E. Dunning, D. D.,
John Potts, D. D.,
J. I. D. Hinds, Ph. D.,
Isaac Errett, D. D.,
D. Berger, D. D.

(Dr. Errett died, and the Rev. B. B. Tyler, D. D., was chosen to fill the vacancy.)

#### Corresponding Members:

William H. Groser.
John Monro Gibson, D. D.,
Fountain J. Hartley, London, Eng.,
Rev. C. H. Kelley,
Pasteur Jean Paul Cook, Paris.

FOURTH COMMITTEE.

Appointed 1890, for 1894-1899.

John H. Vincent, D. D., Chairman,
Warren Randolph, D. D., Secretary,

Hon. S. H. Blake, John Hall, D. D.,
Moses D. Hoge, D. D., B. F. Jacobs,
John A. Broadus, D. D., W. G. E. Cunningham, D. D.,
H. Louis Baugher, D. D., John Potts, D. D.,
A. E. Dunning, D. D., J. I. D. Hinds, Ph. D.,
D. Berger, D. D., B. B. Tyler, D. D.
J. S. Stahr, D. D.

#### British Section:

J. Monro Gibson, D. D.,
Rev. C. H. Kelley,
Charles Waters,
Alfred Cave, D. D.

FIFTH COMMITTEE.
Appointed 1899, at Atlanta, for 1900-1905.

John Potts, D. D., Chairman,
A. E. Dunning, D. D., Secretary,
Warren Randolph, D. D.,
J. I. D. Hinds, Ph. D.,
J. R. Sampey, D. D.,
A. F. Schauffler, D. D.,
John R. Pepper,
H. W. Warren, D. D.,
E. J. Rexford, A. B.

#### British Section:

J. Monro Gibson, D. D.,
C. H. Kelley, D. D.,
Charles Waters,
Rev. Frank W. Warne, Calcutta, India, and
Archibald Jackson, Melbourne, Australia.
(Dr. Randolph died in 1899, and Prof. J. M.
Stiffler, D. D., was appointed to fill the vacancy.)



#### PERSONNEL OF THE COMMITTEES.

The ten members of the first Lesson Committee were chosen from five of the denominations interested in the scheme in America. Two were Baptists, two Congregationalists, two Methodist Episcopal, two Presbyterian and two Protestant Episcopal. Two were added from Canada, J. Monro Gibson, Presbyterian, and A. Macallum, making twelve in the first committee.

The second committee numbered fourteen Americans; three were Baptists, one Congregationalist, one Evangelical Lutheran, four Methodist, four Presbyterian and one Protestant Episcopal. Two were added from Eng-

land, F. J. Hartley and W. H. Groser.

The proportion of clergymen in the committee has been gradually increased, so that for 1900-1905 there are twelve clergymen and only three laymen, but ten denominations are represented in the fifth committee. In the British section, however, the proportion is evenly balanced between the eight members, four being clergymen and four laymen.

During the thirty-three years, thirty-eight different persons have been members of the

successive Lesson Committees.

The representation on the Lesson Committee has been based on the numbers in the denominations using the System, e. g., Baptists, about 4,000,000, 3 members; Congregational, 600,000, 1 member; Disciples, 1,000,000, 1 member; Lutheran, 1 member; Methodists, 5,000,000, 3 members; Presbyterians, 1,700,000, 3 members; Protestant Episcopal, 798,000, 1 member; Reformed, 340,000 and United Brethren, 260,000, each, 1 member. But a fraction only of some of these use the System.

### REVISED LIST OF LESSONS FOR 1904.

The lessons for 1904 in the body of this book, were compiled from the "Proposed Lessons and Golden Texts" sent out by the International Committee. As a result of suggestions and comments, some alterations were made in the perfected list sent out later. We indicate the changes, as follows:

Obadiah and Elijah	I Kings 18: 1-16	Aug. 14, 1904
Elijah on Mount Carmel	" 18:30-46	Aug. 21, 1904
Elisha at Dothan	II Kings 6:8-23	Oct. 30, 1904
Joash, the Boy King	" 11:1-16	Nov. 6, 1904
Hezekiah Reopens the Temple	II Chron. 29: 18-31	Dec. 4, 1904
Isaiah's Message to Judah	Isaiah 1:1-9, 16-20	,
		Nov. 20, 1904
The Prince of Peace (Christmas)	" 9:1-17	Dec. 25, 1904
World's Temperance Sunday .	" 28:1-13	Nov. 27, 1904
The Preaching of John the		
Baptist	Matt. 3: 1-12	Jan. 10, 1904
Jesus and the Sabbath	" 12:1-13	Feb. 21, 1904
Jesus Feeds the Five Thousand	" 14:13-23	Mar. 20, 1904
The Passover	" 26:17-30	May 29, 1904
Christ Risen	" 28:1-15	June 19, 1904
Jesus Visits Tyre and Sidon	Mark 7: 24-37	Apr. 3, 1904
Peter Confesses the Christ	" 8:27-38	Apr. 10, 1904
Jesus Transfigured	" 9:2-13	Apr. 17, 1904
Jesus Teaches Humility	" 10:35-45	May 22, 1904
Christ Crucified	" 15:22-39	June 12, 1904
The Mission of the Seventy	Luke 10: 1-16	Apr. 24, 1904

# PROPOSED LESSONS AND GOLDEN TEXTS FOR 1905.

#### Arranged in the Order of the Books of the Bible.

Josiah and the Book of the Law	II Kings 22: 10-20	Aug. 13, 1905		
Sennacherib's Invasion	II Chron. 32:9-21	·July 2, 1905		
Manasseh's Sin and Repentance	" 33:1-13	July 30, 1905		
Josiah's Good Reign	" 34: 1-11	Aug. 6, 1905		
The Captivity of Judah	" 36:11-21	Sept. 3, 1905		
Returning from Captivity	Ezra 1 : 1-11	Oct. 15, 1905		
Rebuilding the Temple	" 3:10-4:5	Oct. 22, 1905		
Ezra's Journey to Jerusalem	" 8:21-32	Nov. 12, 1905		
Nehemiah's Prayer	Neh. 1:1-11	Nov. 19, 1905		
Nehemiah Rebuilds the Walls				
of Jerusalem	" 4:7-20	Dec. 3, 1905		
Reading and Obeying the Law	<b>4</b> 8:8-18	Dec. 10, 1905		
Esther Pleading for Her People	Esther 4:10-5:3	Nov. 5, 1905		
God our Refuge and Strength	Psalms 46	July 9, 1905		
Pilgrim Songs	" 121 and 122,	Dec. 24, 1905		
The Suffering Saviour	Isaiah 53: 1-12	July 16, 1905		
The Gracious Invitation	" 55:1-11	July 23, 1905		
Jehoiakim Burns the Word of				
God	Jer. 36:21-32	Aug. 20, 1905		
Jeremiah in the Dungeon	" 38:1-13	Aug. 27, 1905		
The Life Giving Stream	Ezek. 47: 1-12	Sept. 17, 1905		

Daniel in Babylon (Tem.)	Dan. 1:8-20	Sept. 10, 1905
Daniel and Belshazzar	" 5:17-30	Oct. 1, 1905
Daniel in the Lions' Den	" 6:11-23	Oct. 8, 1905
Power Through God's Spirit	Zech. 4: 1-10	Oct. 29, 1905
Preparation for the Messiah	Mal. 3: 1-12	Dec. 17, 1905
Birth of the Messiah	Matt. 2: 1-12	Dec. 24, 1905
Easter Lesson	Luke 24: 1-12	Apr. 23, 1905
Christ the Life and Light of Men	John 1:1-18	Jan. 1, 1905
The Witness of John the Bap-	1 1 1	
tist to Jesus	John 1: 19-32	Jan. 8, 1905
Jesus Wins His First Disciples	" і: 35-46	Jan. 15, 1905
The First Sign in Cana	" 2:1-11	Jan. 22, 1905
Jesus and Nicodemus	" 3:1-15	Jan. 29, 1905
Jesus at Jacob's Well	" 4:5-14	Feb. 5, 1905
The Second Sign in Cana	" 4:43.54	Feb. 12, 1905
Jesus at the Pool of Bethesda	" 5:1-15	Feb. 19, 1905
The Sign of the Loaves and		
Fishes	" 6:1-14	Feb. 26, 1905
The Witness of Jesus at the		
Feast	" 7:37-46	Mar. 5, 1905
The Slavery of Sin (Tem.)	" 8:31-40	Mar. 12, 1905
The Sign of the Man Born Blind	" 9:1-11	Mar. 19, 1905
The Comforter Promised	" 10:5-15	June 11, 1905
Jesus the Good Shepherd	" 10:7-18	Apr. 2, 1905
The Raising of Lazarus	" 11:32-45	Apr. 9, 1905
The Supper at Bethany	" I2: I-II	Apr. 16, 1905
The Entry of Jesus into Jerusa-		
1em	" 12:12-26	Apr. 23, 1905
Jesus Washing Disciples' Feet	" 13:1-13	Apr. 30, 1905
The Vine and the Branches	" 15:1-12	May 7, 1905
Jesus Prays for His Followers	. " 17:15-26	May 14, 1905
Jesus Before Pilate	" 18:28-40	May 21, 1905
The Crucifixion	" 19:17-30	May 28, 1905
The Resurrection	" 20:11-23	June 4, 1905
Abstinence for the Sake of		
Others (Tem.)	I Cor. 10: 23-33	Nov. 26, 1905
The Message of the Risen Christ		June 11, 1905
The Heavenly Home (Tem.)	" 22:1-11	June 18, 1905

### SIXTH COMMITTEE.

Appointed at Denver, Colo., 1902, for 1906-1911.

John Potts, D. D., Chairman. A. F. Schauffler, D. D., Secretary.

Henry M. Hopkins, D. D., [Declined]
E. L. Shuey,
J. S. Stahr, D. D.,
Mosheim Rhodes, D. D.,
B. B. Tyler, D. D.,
Charles R. Hemphill, D. D.,
F. J. Patrick, D. D.,
Principal E. I. Rexford, A. B.,
H. W. Warren, D. D.,
John R. Pepper,
Prof. John R. Sampey, D. D.,
Prof. O. P. Gifford, D. D.,
Prof. Ira M. Price, D. D.

### British Section:

J. Monro Gibson, D. D.,
C. H. Kelley, D. D.,
Charles Waters,
W. H. Groser,
S. G. Green, D. D.,
Edward Towers,

Rev. F. W. Warne, Calcutta, India, Archibald Jackson, Melbourne, Australia.

#### CORRECTION.

Page 29 (line 14) read "1896 at Boston," for "1899 at Atlanta."

## CLASSIFIED LIST

OF THE

# International Sunday-School Lessons

FOR THIRTY-THREE YEARS (1872-1904)

ARRANGED BY

CLARENCE RUSSELL WILLIAMS, M.A.

# **EXPLANATION**

The Official List of Lessons and Golden Texts for 1901 contained the following note: "In response to earnest requests from editors and publishers, the Committee has mentioned verses which may be printed when the lesson exceeds a dozen. But it should be distinctly understood that these verses to be printed are only a portion of the lesson. The Committee requests that in all cases the entire passage shall be indicated and treated as the lesson, whether or not it is printed in full." This note was reproduced substantially in the first official list for 1902. A revised list for 1902, sent out considerably later, contained the following: "In response to requests from publishers and lesson writers, this revised list is issued, in which those parts previously marked 'Print' have been called 'The Lesson,' while those previously marked 'Lesson' have been marked 'Study.' This change was called for by the misunderstandings which arose from assigning a 'Lesson' only part of which was then printed in the lesson helps. This arrangement will be adhered to in future issues of the lists of lessons."

In accordance with those directions, the limited lessons indicated for "Print" appear in this list, only for the year 1901.

### CLASSIFIED LIST

OF THE

# INTERNATIONAL SUNDAY-SCHOOL LESSONS.

The Creation		1:1,26-31	Jan. 5, 1873
66 66	66	1:1-3;2:4-8	July 4, 1880
God the Creator of All Things	66	I: I-2:3	
		(Print 1:26	-2:3)
The Beginning	66	1:26-31;2:1	-3, Jan. 2, 1887
The First Adam	66	"	Jan. 7, 1894
In Eden	66	2:15-25	Jan. 12, 1873
Sin and Death	"	3:1-6,17-19	Jan. 9, 1887
The Fall and Promise	66	3:1-8,15	Jan. 19, 1873
	66	3:1-15	July 11, 1880
Adam's Sin and God's Grace	66	"	Jan. 14, 1894
Beginning of Sin and Redemption	1 "	"	July 14, 1901
		(Print 4-15)	
Cain and Abel	66	4:3-10	Jan. 26, 1873
66 66 66	66	4:3-13	Jan. 21, 1894
46 46 66	66	4:3-15	July 18, 1880
66 66 66	66	4:3-16	Jan. 16, 1887
Noah and the Ark	66	6:9-22	Jan. 23, 1887
	-66	6:13-18	Feb. 2, 1873
Noah Saved in the Ark	66	8:1-22	July 21, 1901
		(Print 15-22)	)
The Bow in the Cloud	66	9:8-17	Feb. 9, 1873
God's Covenant with Noah	66	66	Jan. 28, 1894
The Covenant with Noah	66	9:8-19	July 25, 1880
Temperance Lesson	66	9:18-27	Mar. 27, 1887
Confusion of Tongues	66	11:1-9	Feb. 16, 1873
The Call of Abram	66	11:31, 32; 12	: 1-10
			Aug. 1, 1880
66 66 66	66	12:1-9	Jan. 30, 1887
Beginning of the Hebrew Nation	66	"	Feb. 4, 1894
God Calls Abram	66	66	July 28, 1901
Lot's Choice	46	13:1-13	Feb. 6, 1887
Abram and Lot	66	13:1-18	Aug. 8, 1880

2

Abram and Lot	Gen.	. 13:1-18	Aug. 4, 1901
		(Print 7-18)	
Abram and Melchizedek	66	14:12-24	Aug. 15, 1880
The Covenant with Abram	66	15:1-7	Feb. 23, 1873
	66	15:1-18	Aug. 22, 1880
God's Promise to Abraham	66	66	Aug. 11, 1901
		(Print 5-18)	
God's Covenant with Abram	66	15:5-18	Feb. 13, 1887
" " "	66	17:1-9	Feb. 11, 1894
Abraham's Intercession	66	18:16-33	Aug. 29, 1880
"	66	66	Aug. 18, 1901
		(Print 23-32)	)
Missionary Lesson	66	18:17-26	Mar. 27, 1887
God's Judgment on Sodom	"	18:22-33	Feb. 18, 1894
Abraham Pleading for Sodom	66	18:23-33	Feb. 20, 1887
Lot's Escape from Sodom	66	19:12-26	Sept. 5, 1880
Escape from Sodom	66	19:15-26	Mar. 2, 1873
Destruction of Sodom	66	66	Feb. 27, 1887
Trial of Apraham's Faith	66	22:1-13	Feb. 25, 1894
66 66 66	6.6	22: I-14	Sept. 12, 1880
Abraham Offering Isaac	66	"	Mar. 6, 1887
Abraham and Isaac	4.6	66	Aug. 25, 1901
		(Print 1-12)	0,0,0
Trial of Abraham's Faith	66	22:7-14	Mar. 9, 1873
Selling the Birthright	66	25:27-34	Mar. 4, 1894
Isaac's Prosperity	66	26:12-25	Oct. 3, 1880
Isaac the Peacemaker	66	66	Sept. 1, 1901
		(Print 16-25)	
Jacob and Esau	66	27:22-40	Oct. 10, 1880
66 66 66	66	27:30-40	Mar. 16, 1873
Jacob at Bethel	66	28:10-22	Mar. 23, 1873
	66	28:10-22	Oct. 17, 1880
66 66	66	66	Mar. 13, 1887
66 66 66	66	66	Mar. 11, 1894
66 66 66	66	66	Sept. 8, 1901
		(Print 10-19)	,
Jacob a Prince with God	66	32: I-32	Sept. 15, 1901
3400 4 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		(Print 24-30)	
Jacob's Prevailing Prayer	4.6	32:9-12, 22-30	Oct. 24, 1880
Jacob's New Name	66	32:9-12, 24-30	0,
			Mar. 20, 1887
Jacob's Prevailing Prayer	66	32:9-12, 24-30	o, Apr. 1, 1894
The New Name	66		Apr. 6, 1873
Joseph Sold into Egypt	66		Oct. 31, 1880
A		0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0	, , , , , ,

Discord in Jacob's Family	Gen.	37:1-11	Apr. 8, 1894
The Dreams of Joseph		37:3-11	Apr. 13, 1873
Joseph Sold into Egypt	44	37:12-36	Oct. 6, 1901
	٠	(Print 23-33)	
Joseph Sold	66	37:23-28	Apr. 20, 1873
Joseph Sold into Egypt	66	37:23-36	Apr. 3, 1887
ii ii ii ii	66	"	Apr. 15, 1894
The Lord with Joseph	66	39: 1-6, 20-23,	
Joseph in Prison	46	39:20-40:15,	
		(Print 39 : 20	
	4.6	39:21-23;40	: 1-8
			Nov. 7, 1880
Joseph Exalted	66	41:37-49	May 4, 1873
" "	66	41:38-48	Apr. 10, 1887
Joseph Ruler in Egypt	66	66	Apr. 22, 1894
Joseph Exalted	66	41:38-49	Oct. 20, 1901
Joseph the Wise Ruler	66	41:41-57	Nov. 14, 1880
The Report from Egypt	"	42:29-38	May 11, 1873
Joseph and His Brethren	66	44:30-34;45	: 1-8
			Nov. 21, 1880
Joseph Makes Himself Known	66	45:1-8	May 18, 1873
	66	45:1-15	Apr. 17, 1887
Joseph Forgiving His Brethren	66	45:1-15	Apr. 29, 1894
Joseph and His Brethren	6.6	"	Oct. 27, 1901
		(Print 1-11)	
Joseph Sends for His Father	66	45:19-28	May 25, 1873
Israel in Egypt	44	46: 1-4, 29-32	June 1, 1873
Jacob and Pharaoh	66	47 : 1-12	Nov. 28, 1880
Joseph and His Father	66	46	Apr. 24, 1887
Jacob and Pharaoh	6.6	47:5-10	June 8, 1873
The Last Days of Jacob	6.6	48:8-22	Dec. 5, 1880
Prophetic Blessings	4.6	48:15, 16; 49	: 8-10
			June 15, 1873
Last Days of Joseph	66	50:14-26	Dec. 12, 1880
Joseph's Last Days	66	"	May 6, 1894
The Last Days of Joseph	"	50:15-26	June 22, 1873
Death of Joseph	"	"	Nov. 3, 1901
Israel in Egypt		1:1-14	July 3, 1881
66 66 66	"	"	May 13, 1894
Israel Oppressed in Egypt	66	44	Nov. 10, 1901
		(Print 5-14)	
Israel in Egypt	66	1:6-14	May 1, 1887
		•	, ,,

The House of Bondage	Ex. 1:7-14	Jan. 4, 1874
The Birth of Moses	" 2: I-IO	Jan. 11, 1874
The Child Moses	66 66	May 8, 1887
The Childhood of Moses	"	May 20, 1894
	"	Nov. 17, 1901
The Coming Deliverer	" 2:5-15	July 10, 1881
The Call of Moses	" 3:1-10	Jan. 18, 1874
	" 3:1-12	May 15, 1887
	"	Dec. 1, 1901
	" 3:1-14	July 17, 1881
Moses Sent as a Deliverer	" 3:10-20	May 27, 1894
Doubts Removed	" 4:1-9,27-31	Jan. 25, 1874
Moses and Aaron	" 4:27-31;5:1-	4, July 24, 1881
Jehovah's Promise	" 6:1-8	Feb. 1, 1874
Moses and the Magicians	" 7:8-17	July 31, 1881
The First Plague	" 7:14-22	Feb. 8, 1874
Moses and Pharaoh	" 11:1-10 .	Dec. 8, 1901
The Passover	" 12:1-14	Aug. 7, 1881
46 66	"	May 22, 1887
The Passover Instituted	"	June 3, 1894
The Passover	" 12:1-17	Dec. 15, 1901
	(Print 3-14)	
Jehovah's Passover	" 12:21-30,51	Feb. 15, 1874
The Exodus	" 13:17-22	Feb. 22, 1874
The Passage of the Red Sea	" 14:13-27	Dec. 22, 1901
	(Print 19-27)	)
The Red Sea	" 14:19-27	Aug. 14, 1881
Passage of the Red Sea	" 14:19-29	June 10, 1894
The Red Sea	" 14:19-31	Mar. 1, 1874
_ " " "	"	May 29, 1887
Bitter Waters Sweetened	" 15:22-27	Mar. 8, 1874
Bread from Heaven	" 16:1-5, 31-35	Mar. 15, 1874
The Manna	" 16:1-8	Aug. 21, 1881
66 66	" 16:4-12	June 5, 1887
The Giving of Manna	" 16:4-15	July 6, 1902
Defeat of Amalek	" 17:8-16	Mar. 22, 1874
The Commandments	" 20 : I-II	Aug. 28, 1881
66 66	66 66	June 12, 1887
The Ten Commandments—Duties		
to God	66 66	July 13, 1902
The Ten Commandments	" 20:1-17	Apr. 5, 1874
66 66 66	" 20:1-17	July 7, 1895
The Commandments	" 20: 12-21	Sept. 4, 1881 June 19, 1887

m		
The Ten Commandments—Duties		Tuly as year
God's Covenant with Israel	Ex. 22: 12-17	July 20, 1902
	24 . 1-12	July 1, 1888
The Golden Calf	32: 1-0, 19, 20	Apr. 12, 1874
Worshipping the Golden Calf	32 : 1-0, 30-35	July 27, 1902
The Golden Calf	32 . 1-0, 30-35	July 14, 1895
The People Forgiven	32 ; 12-20	Apr. 19, 1874
The Golden Calf	32 : 15-20	July 8, 1888
Idolatry Punished	" 32:26-35	Sept. 11, 1881
God's Presence Promised	33:12-23	July 15, 1888
Missionary Lesson	" 35:20-29	June 26, 1887
Free Gifts for the Tabernacle		July 27, 1888
Free Giving	"~ 35 : 25-35	Oct. 2, 1881
The Tabernacle	" 40:1-13	Aug. 3, 1902
"	" 40:1-16	Oct. 9, 1881
" - "	"	July 29, 1888
The Tabernacle Set Up	" 40:17-30	Apr. 26, 1874
The Burnt Offering	Lev. 1:1-9	Aug. 5, 1888
66 66 66	" I:I-I4	Oct. 16, 1881
The Peace Offering	" 7:11-18	Oct. 23, 1881
The Five Offerings	" 7:37,38	May 3, 1874
Nadab and Abihu	" 10:1-11	Oct. 30, 1881
Temperance Lesson	"	June 26, 1887
Nadab and Abihu (Tem.)	" 10:1-11	July 21, 1895
	"	Aug. 10, 1902
The Day of Atonement	" 16:1-16	Aug. 12, 1888
	" 16:16-30	Nov. 6, 1881
The Three Great Feasts	" 23:4-6, 15-21,	
The Three Great Teasts	-3 - 4 -7 -3	May 10, 1874
The Feast of Tabernacles	" 23:33-44	Nov. 13, 1881
" " " "	" "	Aug. 19, 1888
The Year of Jubilee	" 25:8-17	Nov. 20, 1881
The real of Jubilee	25 . 0-17	1101. 20, 1001
The Lord's Ministers	Num. 3:5-13	May 17, 1874
Temperance Lesson	" 6:1-4	Dec. 30, 1888
The Pillar of Cloud and of Fire	" 9:15-23	Aug. 26, 1888
Journeying Toward Canaan	" 10:11-13, 29	
Journeying Toward Canaan	10 ; 11-13, 29	
Journeying to Canaan	"	Aug. 17, 1902 July 28, 1895
	10:29-30	
The Report of the Spies	" 13:17-20, 23	
		Aug. 4, 1895

The Spies Sent into Canaan	Num. 13: 17-33	Sept. 2, 1888
Report of the Spies	" 13:26-14:	4 Aug. 24, 1902
Israel's Unbelief	" 14:1-10	May 24, 1874
The Unbelief of the People	"	Sept. 9, 1888
The Smitten Rock	" 20:1-13	Sept. 16, 1888
" "	" 20:7-13	May 31, 1874
The Serpent in the Wilderness	" 21:1-0	Nov. 27, 1881
The Brazen Serpent	" "	Aug. 31, 1902
The Serpent of Brass	" 21:4-9	June 7, 1874
The Brazen Serpent	" "	Aug. 11, 1895
Balaam	. "	Dec. 4, 1881
Dalaalii	" 24:10-19	Dec. 4, 1881
m v v v		
The New Home in Canaan	Deut. 6: 3-15	Aug. 18, 1895
The True Prophet	10:9-10	June 14, 1874
The Prophet Like Moses	10:9-19	Sept. 7, 1902
Temperance Lesson	" 21:18-21	Sept. 3, 1888
Loving and Obeying God	" 30:11-20	Sept. 14, 1902
Last Days of Moses	" 32:44-52	Dec. 11, 1881
The Death of Moses	" 34:1-12	June 21, 1874
Death and Burial of Moses	"	Sept. 23, 1888
The Death of Moses	"	Sept. 21, 1902
Joshua Encouraged	Josh, 1 : 1-9	Jan. 3, 1875
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The Reading of the Law	" 8:1-8	Feb. 2, 1879
Reading the Law	" 8:1-12	Mar. 7, 1886
" " "	" "	Feb. 26, 1893
Public Reading of the Scriptures	"	Nov. 19, 1899
The Keeping of the Sabbath	" 13:15-22	Feb. 9, 1879
Keeping the Sabbath	"	Mar. 5, 1893
66 66 66	"	Dec. 3, 1899
Haman's Plot Against the Jews		Oct. 8, 1899
Queen Esther	" 4:10-17	Apr. 20, 1879
Esther's Petition	" 4:10-17;5	
	66 66	Mar. 14, 1886
Esther Before the King	66 66	-
	" 。	Mar. 12, 1893
Esther Pleading for Her People	" 8:3-8, 15-17	, Oct. 15, 1899

Esther Pleading for Her	People " 8:3-8, 15	Mar. 12, 1893 -17, Oct. 15, 1899
The Afflictions of Job Afflictions Sanctified Job's Appeal to God Sanctified Afflictions	Job 2: 1-10  " 5: 17-27  " 23: 1-10  " 33: 14-30	Apr. 22, 1893 Apr. 9, 1893 Apr. 16, 1893 Apr. 6, 1879
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Prosperity Restored	Job 42 : 1-10	Apr. 13, 1879
Job's Confession and Restoration		Apr. 23, 1893
, , , , , , , , , , , , , , , , , , , ,		22, 23, 22, 23
The Way of the Righteous	Psalms 1 : 1-6	Feb. 16, 1879
	66	Apr. 3, 1892
The King of Zion	" 2:1-12	Feb. 23, 1879
Missionary Lesson	"	Mar. 25, 1888
The King in Zion	"	Apr. 10, 1892
God's Works and Word	" 19:1-14	Aug. 31, 1884
66 66 66 - 66	"	Apr. 17, 1892
The Lord My Shepherd	" 23:1-6	Apr. 24, 1892
David's Trust in God	" 23	Nov. 15, 1903
Confidence in God	" 27:1-14	Sept. 7, 1884
The Joy of Forgiveness	" 32:1-11	Mar. 9, 1879
Sin, Forgiveness and Peace	66 66	Oct. 27, 1889
David's Confession and For-	"	Aug. 16, 1896
giveness		
David's Joy Over Forgiveness	" 32.	Oct. 25, 1903
Waiting for the Lord	" 40:1-17	Sept. 14, 1884
The Prayer of the Penitent	" 51:1-13	Mar. 2, 1879
	66 66	May 1, 1892
David's Confession	" 51:1-17	Oct. 18, 1903
David's Repentance	" 51:1-19	Aug. 3, 1884
Missionary Lesson	" 67:1-7	Dec. 30, 1888
" "	66 66	Sept. 29, 1889
Messiah's Reign (Missionary)	" 72:1-19	June 26, 1892
Missionary Lesson	" 72:1-20	Mar. 30, 1890
Delight in God's House	" 84:1-12	Mar. 16, 1879
	66 66	May 8, 1892
Psalms of Deliverance	" 85 and 126	Oct. 29, 1899
A Song of Praise	" 103:1-22	Sept. 21, 1884
		May 15, 1892
Missionary Lesson	110:1-7	Dec. 29, 1889
Joy in God's House	122:1-7	Oct. 1, 1899
Psalms of Deliverance	120 and 65	Oct. 29, 1899
The Captives in Babylon	137:1-9	Oct. 6, 1872
The All-Seeing God	" 139:1-12	Mar. 23, 1879
Proverbs of Solomon	Danie 1 1 1 16	Nov. 22 199
The Proverbs of Solomon	Prov. 1: 1-16 " 1: 1-19	Nov. 23, 1884 Oct. 25, 1896
The Call of Wisdom	" I:1-19	Aug. 13, 1876
Wisdom's Warning	1:20-33	Apr. 30, 1893
Wisdom's Warning		11p1. 30, 1093

Rewards of Obedience	Prov. 3: 1-17	Nov. 22, 1896
The Value of Wisdom	" 3:1-19	Aug. 20, 1876
66 66 66	" 3:11-24	May 7, 1893
Temperance Lesson	" 4:10-19	Nov. 27, 1898
66 66	" 4:13-19	Sept. 27, 1891
Honest Industry	" 6:6-22	Aug. 27, 1876
True Wisdom	" 8:1-17	Nov. 30, 1884
Fruits of Wisdom	" 12:1-15	May 14, 1893
Destructive Vices (Tem.)	" 16:22-33	Sept. 20, 1896
Wine a Mocker (Tem.)	" 20:1-7	Mar. 18, 1894
The Curse of Strong Drink		
(Tem.)	" 20:1; 23:20	0, 21, 20-35
	, 0	Nov. 22, 1903
Timely Admonitions (Tem.)	" 23:15-23	Mar. 19, 1893
Cautions Against Intemperance		
(Tem.)	" 23:15-25	Dec. 13, 1896
Intemperance	" 23:29-35	Sept. 3, 1876
Drunkenness	" "	Dec. 7, 1884
Temperance Lesson	" 23:29-35	Dec. 29, 1889
Against Intemperance	" "	May 21, 1893
The Woes of the Drunkard		, ,
(Tem.)	"	June 17, 1894
Woes of Intemperance (Tem.)	"	Nov. 26, 1899
Temperance Lesson	"	Sept. 22, 1901
The Excellent Woman	" 31:10-31	Sept. 10, 1876
66 66 66	"	May 28, 1893
Vanity of Wordly Pleasures	Eccles. 2 : 1-13	Dec. 14, 1884
Reverence and Fidelity	" 5:1-12	June 4, 1893
The Creator Remembered	" 12:1-7,13,	14
		June 11, 1893
A Godly Life	" 12:1-14	Sept. 17, 1876
The Creator Remembered	"	Dec. 21, 1884
The Sinful Nation	Isaiah 1:1-18	Dec. 6, 1885
Isaiah's Message to Judah	" I:2-9, 16-20	
		Nov. 27, 1904
Temperance Lesson	" 5:8-30	Nov. 24, 1901
	(Print 11-17	, 22, 23)
"	" 5:11-23	Mar. 29, 1891
The Woes of Intemperance		
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Isaiah Called to Service	Isaiah	6:1-13	Oct. 23, 1898
Christmas Lesson	66	9:1-7	Dec. 22, 1901
The Prince of Peace (Christmas)	6.6	"	Dec. 18, 1904
66 66 66 66	66	9:2-7	Dec. 23, 1894
Christ's Coming Foretold			
(Christmas)	66	66	Dec. 24, 1899
The Babe and the King			K = 2
(Christmas)	66	9:6,7	Dec. 25, 1881
Missionary Lesson	66	11:1-10	Mar. 29, 1891
The Kingdom of Christ	66	66	Jan. 3, 1892
Messiah's Kingdom Foretold	66	66	Oct. 30, 1898
A Song of Salvation	46	26:1-10	Jan. 10, 1892
Temperance Lesson	"	28 : 1-7	Nov. 23, 1902
Overcome with Wine (Tem.)	66	28:1-13	Jan. 17, 1892
Temperance Lesson	66	28:1-18	June 28, 1891
Missionary Lesson	66	35 : 1-10	Mar 31, 1889
Hezekiah's Prayer and Deliver-		00	
ance	66	37:14-21	Jan. 24, 1892
The Blessings of the Gospel		3, 4	
(Missionary)	66	40:1-10	Mar. 27, 1892
The Coming Saviour	66	42 : I-10	Apr. 27, 1879
The Vanity of Graven Images			
(Missionary)	66	44:9-20	Mar. 19, 1893
The Suffering Saviour	6.6	53:1-12	May 4, 1879
	66	"	Dec. 13, 1885
66 66 66	6.6	66	Jan. 31, 1892
The Saviour's Call	66	55:1-11	May 11, 1879
The Gracious Invitation	66	"	Dec. 20, 1885
The Gracious Call	66	55:1-13	Feb. 7, 1892
Missionary Lesson	66	55:8-13	June 29, 1890
66 66	66	60:1-12	June 28, 1891
"	66	61:4-11	June 24, 1888
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1 1 1 1	And the second	Jan. 10, 1886
The New Covenant	" 31:27-37	Feb. 14, 1892
Jeremiah in Prison	" 33:1-9	Apr. 21, 1878
The Rechabites	" 35:12-19	Apr. 28, 1878
The Faithful Rechabites	" "	Jan. 17, 1886
Jehoiakim's Wickedness	" 36:19-31	Feb. 21, 1892
Trying to Destroy God's Word	" 36:20-32	Dec. 11, 1898
Jeremiah Persecuted	" 37:11-21	Feb. 28, 1892
The Downfall of Judah	" 39:1-10	Mar. 6, 1892

The Captivity of Judah	Jer. 52: 1-11	May 5, 1878
" " " " "	" "	Dec. 18, 1898
		Dec. 10, 1090
Prophecy Against Tyre	Ezek. 26: 7-14	June 1, 1879
The New Heart	" 36:25-36	Aug. 6, 1899
Promise of a New Heart	" 36:25-38	Mar. 13, 1892
The Valley of Dry Bones	" 37:1-10	June 8, 1879
Ezekiel's Great Vision	" 37:1-14	Aug. 13, 1899
The River of Salvation	" 47:1-12	Aug. 20, 1899
Daniel's Temperance Society	Dan. 1:8-17	Oct. 13, 1872
The Captives in Babylon	"	May 12, 1878
Temperance Lesson	"	June 29, 1890
Daniel's Abstinence	" I:8-20	Sept. 23, 1894
Daniel in Babylon	" 1:8-21	Jan. 31, 1886
Daniel and His Companions		,
(Tem.)	66 66	May 22, 1892
Daniel in Babylon (Tem,)	"	July 9, 1899
The Furious King	" 2:10-19	Oct. 20, 1872
The Interpreter	" 2:27-35	Oct. 27, 1872
Nebuchadnezzar's Dream	" 2:36-45	May 19, 1878
"	" 2:36-49	May 29, 1892
The Brave Young Men	" 3:13-18	Nov. 3, 1872
The Fiery Furnace	" 3:13-25	June 5, 1892
The Hebrews in the Fiery Fur-		
nace	" 3:14-28	July 16, 1899
The Fiery Furnace	" 3:16-28	Feb. 7, 1886
The Young Men in the Fire	" 3:19-26	Nov. 10, 1872
The Fiery Furnace	" 3:21-27	May 26, 1878
The Outcast King	" 4:26-33	Nov. 17, 1872
Temperance Lesson	" 5:1-6	Sept. 28, 1890
The Handwriting on the Wall	" 5:1-12, 25-28	Feb. 14, 1886
Temperance Lesson	" 5:1-13	Mar. 20, 1898
The Handwriting on the Wall	" 5:17-31	July 23, 1899
	" 5:22-31	Nov. 24, 1872
	"	June 2, 1878
The Conspiracy	" 6:4-10	Dec. 1, 1872
Daniel in the Den of Lions	" 6:10-23	July 30, 1899
In the Den of Lions	" 6:14-23	Dec. 8, 1872
Daniel in the Lions' Den	"	June 9, 1878
The Den of Lions	" 6:16-28	June 12, 1892
Messiah's Kingdom	" 7:9-14	June 16, 1878

Prayer and Answer	Dan. 9: 16-23	Dec. 15, 1872
The Wonderful Deliverance	" 12:1-12	Dec. 22, 1872
Sin the Cause of Sorrow	Hosea 10: 1-15	May 17, 1891
The Promise of Revival	" 14:1-9	June 10, 1877
Gracious Invitations	66 66	July 2, 1899
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The Holy Spirit Promised	Joel 2: 28-32	May 25, 1879
Israel Often Reproved	Amos 4: 4-13	May 3, 1891
The Lamentation of Amos	" 5:1-15	June 3, 1877
Israel Reproved	" 5:4-15	Sept. 18, 1904
Sinful Indulgence (Tem.)	" 6:1-8	Sept. 11, 1898
Israel's Overthrow Foretold	" 8:1-14	May 10, 1891
The Story of Jonah	Jonah 1: 1-17	Nov. 8, 1885
Jonah Sent to Nineveh	" "	Apr. 19, 1891
Jonah at Nineveh	" 3:1-10	May 20, 1877
Effect of Jonah's Preaching	" "	Nov. 15, 1885
Nineveh Brought to Repentance	" "	Apr. 26, 1891
The Saviour's Kingdom	Micah 4: 1-8	May 18, 1879
With Review Lesson	Nahum 1:1-13	June 24, 1877
Encouraging the People	Hag. 2: 1-9	Jan. 15, 1893
Encouraging the Builders	" "	Sept. 10, 1899
Joshua, the High Priest	Zech. 3: 1-10	Jan. 22, 1893
The Spirit of the Lord	" 4:1-10	Jan. 29, 1893
The Need of God's Spirit	" 4:1-14	June 15, 1879
Power Through the Spirit	" "	Sept. 17, 1899
Lessons in Giving	Mal. 1:6-11;3:8	-12
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Messiah's Messenger	Mal.	3:1-6;4:1-6	Mar. 21, 1886
Messiah's Kingdom (Miss'y)	66	3:1-12	June 18, 1893
Consecration to God	64	3:8-18	June 22, 1879
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The Birth of Jesus (Christmas)	66	2:1-11	Dec. 24, 1893
Christmas Lesson	66	44	Dec. 23, 1900
The Infant Messiah	66	2:1-12	Jan. 4, 1880
The Infant Jesus	66	44	July 3, 1887
Visit of the Wise Men	66	44 '	July 15, 1894
The Birth of Christ (Christmas)	66	2:1-12	Dec. 20, 1896
at ii ii ii ii	66	44	Dec. 20, 1903
The Flight Into Egypt	66	2:13-23	July 13, 1873
	66	44	Jan. 11, 1880
	66	44	July 10, 1887
66 66 66 66	66	66	July 22, 1894
John the Baptist	66	3:1-12	July 17, 1887
The Preaching of John	46	"	Jan. 10, 1904
Jesus Baptized by John	- 44	3:1-17	Jan. 18, 1880
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The Baptism of Jesus	66	3:13-17	July 20, 1873
	66	"	July 24, 1887
The Baptism and Temptation of			
Jesus	66	3:13-4:11	Jan. 28, 1900
The Baptism and Temptation of			
Jesus	66	44	Jan. 17, 1904
The Temptation of Jesus	66	4:1-11	July 27, 1873
	- "	44	Jan. 25, 1880
46 46 46	66	66	July 31, 1887
Temptation of Jesus	66	"	Aug. 12, 1894
Jesus Tempted	66	44	Jan. 9, 1898
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Jesus	44	66	Jan. 16, 1898
The Beatitudes	66	4:25-5:12	Apr. 1, 1900
66 66	66	5:1-12	Aug. 10, 1873
66 66	66	44	Jan. 23, 1898
True Disciples	66	5:1-16	Feb. 1, 1880
The Beatitudes	66	66	Aug. 14, 1887
The Truly Righteous	66	5:17-26	Feb. 8, 1880

Jesus and the Law	Matt.	5:17-26	Aug. 21, 1887
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Giving and Praying	44	6:1-13	Feb. 22, 1880
Piety Without Display		6:1-15	Aug. 28, 1887
Teaching to Pray	44	6:5-15	Aug. 17, 1873
How to Pray	66	66	Jan. 30, 1898
Our Father's Care	66	6:24-34	Feb. 29, 1880
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Our Father's Care	66	44	Feb. 6, 1898
Golden Precepts	"	7:1-12	Sept. 11, 1887
The Saviour's Golden Rule	66	7:1-14	Mar. 7, 1880
Precepts and Promises	66	44	Apr. 8, 1900
Solemn Warnings	46	7:13-29	Sept. 18, 1887
The False and the True	66	7:15-29	Mar. 14, 1880
The Two Foundations	66	7:21-20	Aug. 24, 1873
Hearers and Doers of the Word	44	"	Feb. 28, 1904
The Centurion's Faith	46	8:5-13	Oct. 2, 1887
The Tempest Stilled	44	8:18-27	Oct. 9, 1887
The Power of Christ	44	8:18-34	Apr. 4, 1880
Power to Forgive Sins	66	9:1-8	Aug. 31, 1873
" " " " "	66	"	Oct. 16, 1887
The Call of Matthew	"	9:9-17	Feb. 13, 1898
Three Miracles	66	9:18-31	Oct. 23, 1887
The Harvest and the Laborers	66	9:35-38; 10	
The Trai vest and the Haborers		9 . 35 30, 10	Oct. 30, 1887
The Twelve Sent Forth	66	0 1 25 10 10	June 3, 1900
The Twelve Called	66	9:35-10:8	Sept. 7, 1873
The Twelve Sent Forth	66	10:1-15	Feb. 20, 1898
" " " "	66	10:2-15	
Confession Chairt	66	10:5-16	Dec. 16, 1894
Confessing Christ	66	10:32-42	Nov. 6, 1887
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Christ's Witness to John		11:2-15	Nov. 13, 1887
The Invitation of Christ	"	11:20-30	Apr. 11, 1880
Judgment and Mercy	"	"	Nov. 20, 1887
Jesus Warning and Inviting	"	"	May 6, 1900
Warning and Invitation			Feb. 27, 1898
The Gracious Call	46	11:25-30	Sept. 21, 1873
Jesus and the Sabbath	44	12:1-13	Mar. 6, 1898
	44	12:1-14	Nov. 27, 1887
Parable of the Sower	"	13:1-9	Dec. 4, 1887
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The Preaching of John	"	13:1-12	Jan. 10, 1904
Parable of the Sower	44	13:18-23	Oct. 5, 1873
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	66	13:24-30,37	0, ,
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Parables of the Kingdom	66	13:24-33	May 27, 1900
Other Parables	66	13:31-33,44	
·		13 • 31-33, 44	Dec. 18, 1887
Herod and John the Baptist	"	14:1-12	Jan. 1, 1888
John the Baptist Beheaded	66	"	Mar. 20, 1898
Death of John the Baptist (Tem.)	66	66	Mar. 13, 1904
The Multitude Fed	66	14:13-21	Jan. 8, 1888
Jesus Feeds the Five Thousand	66	14 . 13-21	Mar. 20, 1904
Walking on the Sea	66	14:22-23	Oct. 12, 1873
Jesus Walking on the Sea	66	"	July 1, 1900
" " " " "	4.6	14:22-36	Jan. 15, 1888
Jesus and the Afflicted	66	15:21-31	Jan. 22, 1888
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The Great Confession	+ 6	16:13-23	Jan. 27, 1895
Peter's Confession and Christ's			J 7, 75
Rebuke	6.6	16:13-26	July 22, 1900
Confession and Cross Bearing	66	16:13-28	Apr. 25, 1880
Peter Confessing Christ	4.6	"	Jan. 29, 1888
The Cross Foretold	"	16:21-28	Oct. 19, 1873
Sufferings of Jesus Foretold	66	66	Apr. 10, 1898
The Transfiguration	"	17:1-8	Oct. 26, 1873
66 66	66	17:1-9	Apr. 17, 1898
66 66	66	17:1-13	May 2, 1880
46	66	66	Feb. 5, 1888
Jesus and the Little Ones	66	18:1-14	Feb. 12, 1888
Christ and the Children	66	"	Feb. 10, 1895
Jesus and the Children	66	46	Aug. 5, 1900
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The Forgiving Spirit	66	46	Aug. 12, 1900
Jesus and the Young	6.6	19:13-22	Nov. 2, 1873
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	66	(Print 6-16)	
		21:6-16	May 1, 1898
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The Son Rejected	Matt. 21: 33-46	Mar. 18, 1888
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" "	"	Apr. 1, 1888
" "	"	May 8, 1898
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Watchfulness (Tem.)	. "	Apr. 21, 1895
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The Ten Virgins	" 25:1-13	Apr. 22, 1888
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The Judgment	" 25:31-46	May 23, 1880
" "	" "	May 6, 1888
The Day of Judgment	"	May 22, 1898
Jesus Anointed at Bethany	" 26:6-16	Jan. 6, 1901
The Lord's Supper	" 26:17-30	May 13, 1888
" "	" "	May 29, 1898
" "	66 66	Feb. 17, 1901
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The Passover	" 26:20-30	May 29, 1904
The Lord's Supper	" 26:26-30	Nov. 16, 1873
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" "	" "	May 20, 1888
· · · · · · · · · · · · · · · · · · ·	"	Feb. 24, 1901
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Peter's Denial	" 26:67-75	May 27, 1888
Iesus Before the Governor	" 27:11-26	Dec. 7, 1873
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Jesus Crucified	" 27:33-50	June 3, 1888
The Crucifixion	" 27:35-50	June 6, 1880
Iesus Crucified	" "	June 12, 1898
The Crucifixion	" 27:45-54	Dec. 14, 1873
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(Easter)	" 28:1-10	Apr. 2, 1893
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Jesus Risen	" 28:1-15	June 10, 1888
Easter Lesson	" 28:1-15	Apr. 17, 1892
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Tittel the resultection	20 : 0-20	June 13, 1000

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and the Life	"	Apr. 23, 1899
The Comforter Promised	" 14:15-27	Apr. 30, 1899
The Vine and the Branches	" 15:1-8	Oct. 24, 1875
	" 15:1-11	May 7, 1899
Jesus the True Vine	" 15:1-16	Sept. 5, 1886
Christ the True Vine	" "	Nov. 1, 1891
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The Work of the Holy Spirit	" 16:1-15	Nov. 8, 1891
The Mission of the Spirit	" 16:5-20	Sept. 12, 1886
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Jesus Interceding	" 17:1-26	Sept. 19, 1886
" "	" 17:15-21	Nov. 14, 1875
Christ Betrayed	" 18:1-13	Nov. 22, 1891
Jesus Betrayed	" 18:1-14	Oct. 3, 1886

Christ Betrayed and Arrested	John 18: 1-14	May 14, 1899
Jesus Betrayed	"	Mar. 3, 1901
	(Print 1-11)	)
Christ Before the High Priest	" 18:15-27	May 21, 1899
Jesus Before Pilate	" 18:28-40	Oct. 10, 1886
66 66 66		May 28, 1899
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Jesus Delivered to be Crucified	" 19:1-16	Oct. 17, 1886
Christ Before Pilate	"	Nov. 29, 1891
Jesus Crucified	" 19:17-30	Oct. 24, 1886
Christ Crucified	"	Dec. 6, 1891
66 66	"	June 4, 1899
Jesus on the Cross	" 19:25-30	Nov. 28, 1875
Jesus Risen	" 20:1-18	Oct. 31, 1886
Christ Risen	"	Dec. 13, 1891
Easter Lesson	" 20:6-18	Mar. 30, 1902
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Christ Risen	" 20:11-20	June 11,1899
Jesus Appears to the Apostles	" 20:19-29	Apr. 28, 1901
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Peter and the Risen Lord	" 21:4-17	June 16, 1895
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cc cc cc	66 66	May 5, 1901
Jesus Ascends Into Heaven	Acts 1:1-11	May 19, 1901
	(Luke 24:	
The Promise of Power	" I:I-II	Jan. 5, 1902
The Ascending Lord	" I:I-I2	Apr. 2, 1876
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The Ascending Lord	" I:I-I4	Jan. 7, 1883
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The Holy Spirit Given		May 26, 1901
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The Descent of the Spirit	" 2:I-I2	July 10, 1892
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A Multitude Converted	" 2:32-47	Jan. 17, 1897
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	2 - 37-47	
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66 66 ê6	"	Aug. 14, 1892
The Sin of Lying	66 66	Feb. 9, 1902
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" " "	" "	Mar. 11, 1883
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" "	7:1-19	
Stanban'a Mantundam	7 + 35-50	Oct. 8, 1876
Stephen's Martyrdom	7:51-00	Oct. 15, 1876
The Stoning of Stephen	" 7:54-8:2	Mar. 2, 1902

The First Christian Martyr	Acts 7:54-60;8:	1-4
		Mar. 18, 1883
	" " "	Aug. 28, 1892
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Philip Preaching at Samaria		
(Missionary)	" 8:5-25.	Sept. 4, 1892
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66 66 66	" 8:14-25	Apr. 1, 1883
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66 66 66 66	"	Apr. 8, 1883
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The Ethiopian Convert	"	Mar. 7, 1897
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Saul of Tarsus Converted	" 9:1-12	Apr. 6, 1902
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Saul's Early Ministry	" 9:19-30	Nov. 12, 1876
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Peter Working Miracles	66 66	Apr. 4, 1897
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" " "	" 14:8-20	July 22, 1877
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The Yoke Broken	15 . 22-31	July 29, 1877
The Council at Jerusalem	15 . 22-33	June 8, 1902
Paul's Second Missionary Journey	" 15:35-41; 1	
	" .6	Feb. 3, 1884
Paul Sent to Macedonia	10 . 1-15	Aug. 5, 1877
Paul Called to Europe	" 16:6-15	July 2, 1893
First Conversion in Europe	"	July 4, 1897
Paul Crosses to Europe	66 66	June 15, 1902
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Paul at Philippi	" 16:19-34	July 9, 1893
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The Conversion of the Jailer	" i6:25-40	Feb. 17, 1884
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	44	Jan. 18, 1903
Thessalonians and Berœans	" 17:1-14	Aug. 19, 1877
	" "	Feb. 24, 1884
Paul at Athens	" 17:22-31	July 16, 1893

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Paul at Athens		7:22-34	Aug. 26, 1877
	4.6		Mar. 2, 1884
Paul Preaching at Athens	66	66	July 25, 1897
Paul at Athens			Feb. 1, 1903
Paul at Corinth		8:1-11	Sept. 2, 1877
	6.6	46	July 23, 1893
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Paul at Corinth		8:1-17	Mar. 9, 1884
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66 66 66	66	66	July 30, 1893
66 66 66	" I	9:8-22	Apr. 13, 1884
66 66 66	" 1	9:13-20	Mar. 8, 1903
Power of the Word	· · I	9:17-28	Sept. 16, 1877
Paul Opposed at Ephesus		9:21-34	Aug. 29, 1897
The Uproar at Ephesus		9:23-41;20	
		, 5	May 18, 1884
The Riot at Ephesus	** T	9:29-40	Mar. 15, 1903
Paul at Troas		0:2-16	Jan. 4, 1885
Paul at Miletus		0:17-27	Jan. 11, 1885
11 11 11 11 11 11 11 11 11 11 11 11 11		0:17-32	Sept. 23, 1877
66 66 66		0:22-35	Aug. 6, 1893
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Paul's Journey to Jerusalem	2	1:1-15	Apr. 26, 1903
	2	-	Oct. 7, 1877
Paul at Cæsarea	2	1:8-15	
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66 66 66	"	1:27-39	Oct. 14, 1877
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Tada Delore I em	24 . 10 10, 24	May 17, 1903
	" 24:10-25	Nov. 4, 1877
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Paul Before Felix	" 24:10-27	Mar. 8, 1885
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Paul Shipwrecked	" 27:30-44	Sept. 3, 1893
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	" 28:16-31	Dec. 16, 1877
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Paul's Ministry in Rome	" 28:17-31	Nov. 14, 1897
Paul at Rome	" 28:20-31	Sept. 10, 1893
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The Security of Believers	" 8 : 28-39	July 14, 1872 July 13, 1879
The Blessedness of Believers	" "	June 15, 1884
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A Living Sacrifice	" 12:1-8	July 28, 1872

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**	" 12:9-21	Aug. 4, 1872
46 46	" " -	Sept. 12, 1897
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Temperance Lesson	"	June 22, 1902
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Personal Responsibility (Tem.)	" "	Sept. 17, 1893
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Help One Another	" 15:1-7	Aug. 25, 1872
Tresp one inother	13 . 1-7	1148. 25, 10/2
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Others (Tem.)	"	Oat 22 7022
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46 46 46	66 66	Nov. 21, 1897
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Christ Our Example	" 2:5-16	May 10, 1885
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Salutary Warnings (Tem.)	I Peter 4:1-8	Nov. 28, 1897
Abstinence From Evil (Tem.)	" 4:1-11	Sept. 20, 1903
*		
Christian Progress	II Peter 1:1-11	June 21, 1885
Christian 110g1000	11 1 000, 1 7 1 1 1	j and 22, 1005
The Perfect Saviour	I John 1:1-10	Nov. 9, 1879
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Walking in the Hight	1.,10,2.	Nov. 21, 1886
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The Love of the Father	" 4:7-16	Nov. 16, 1879
God's Love in the Gift of His	4 . / - 10	1101. 10, 10/9
Son (Christmas)	"	Dec. 26, 1897
50ff (Christmas)	" 4:9-16	Dec. 20, 1097
John's Vision of Christ	Rev. 1:4-18	Nov. 28, 1886
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Jesus Appears to John		June 16, 1901
The Glorified Saviour	" I:10-20	Nov. 23, 1879
The Glorified Son of Man	1:12-20	Jan. 28, 1872
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To the Church of Sardis	3:1-0	Feb. 18, 1872
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Alpha and Omega	" 22:10-17	Mar. 24, 1872
The Last Words	" 22:10-21	Dec. 21, 1879

The following pages will be of interest to Workers NOW in showing the

# FIVEFOLD TREATMENT AND EXPOSITIONS

of the

# SUNDAY-SCHOOL LESSONS OF 1830

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Philadelphia

1829

# SECTION XVII.

Parable of the Sower.—Luke viii. 4—15.

See also Matt. xiii. 1-23, and Mark iv. 1-25.

## NARRATIVE.

Jesus and his disciples, soon after the circumstance which took place at the pool of Bethesda, passing through the corn fields on the Sabbath day, and being hungry, plucked the ears of corn, by which they gave offence to some of the Pharisees, (Matt. xii. 1-8. Mark ii. 23-28. Luke vi. 1-5.) A few days afterwards, he cured the man with a withered hand; and because of the opposition and persecution of the Jews on that account, he withdrew himself from them, (Matt. xii. 9-21. Mark iii. 1-12. Luke vi. 6-11.) After having his miracles again ascribed to Belzebub, which he refuted, he was visited by his mother and brethren, who were become exceedingly anxious for his welfare, but they could not come in for the crowd, (Matt. xii. 22-50, Mark iii, 22-35.) Jesus then came out of the house, which could not contain the multitude, and went to the sea side, where he delivered the parable of the Sower, and afterwards interpreted it.

## EXERCISE.

Ver. 4. Who were gathered together? From whence did they come? To whom did they come? How did Jesus speak to them?-5. Who went out to sow? What did he sow? Where did the first portion of seed fall? What became of it? By what was it devoured?-6. Where did the second portion of seed fall? What became of it? When did it wither? What made it wither?-7. Where did the third portion of seed fall? What sprang up? With what did the thorns spring up? What was choked? By what was the seed choked ?-8. Where did the fourth portion of seed fall? What became of it? How much fruit did it produce? Who cried? When did he cry? Who were to hear ?- 9. Who asked for an explanation? Of what did they ask an explanation ?-10. What mysteries were given them to know? How were others instructed? Why were they so instructed?-11. Who explained the parable? What is meant by the seed in the parable?—12. What is meant by the way-side? Who cometh? What does he take away? From whence does he take it away? Why does he take the word from their hearts? What would happen were they to believe?—13. What is said of the rock, or stony-ground hearers? When do they receive the word? How do they receive the word? What is that which they have not? What do they do for a while? When do they fall away?—14. When is it said the thorny-ground hearers go forth? What becomes of them when they go forth? With what are they choked? What do they not bring to perfection?—15. What kind of heart have the good-ground hearers? What do they do when they hear the word? How do they bring forth fruit?

#### EXPLANATIONS.

Ver 4. Parable, A continued comparison of one thing to another. A picture of spiritual things, by means of sensible and external objects.

5. A Sower, A person who scatters seed in a field, or garden for the purpose of its growing up and producing fruit. Way-side, Side of the road. Trodden, Trampled upon with the feet. Fools. Birds.

6. Lacked moisture, Wanted water; was dry at the root.
7. Choked it, Kept it from the sun and air, so that it could not thrive, or bring fruit to perfection.

8. Hundred-fold, A hundred times as much as the quantity at first sown.

10. Mysteries, things not easily understood.

13. Time of temptation, Times of trial, persecution, or enticements to sin and apostacy.

14. Perfection, To a complete state.

Patience, With calm submission and constancy.

#### EXPLANATION OF THE SYMBOLS.

Seed, The word of God, or the truths of the gospel which ought to be kept pure, and liberally sown in every part of the field of this world.

Sowers, Ministers, teachers, parents, and all who communicate the truths of the gospel to others. The hearers are represented as ground of different kinds, receiving this seed according to the state of their hearts, and circumstances in life.

Way-side hearers, (1.) Those who, by inattention, wan-

dering thoughts, or drowsiness, are prevented from hearing or understanding the word when it is delivered or read. (2.) Those who are so allured by the deceitfulness of sin, that they will not allow the truths of the gospel to have any impression on their hearts. (3.) Those whose violent prejudices, wicked lives, and unruly lusts and passions, induce them to contemn and trample upon the truths of the gospel.

Stony-ground hearers, Those whose imaginations are easily excited, and who are induced, without due consideration, to receive the word with joy, and for a while to make a promising profession; but not having their religion placed on a proper foundation, give it up whenever they are called to suffer persecution, or when any suffi-

ciently powerful temptation occurs.

Thorny-ground hearers, They who make, and continue to maintain an outward profession of religion; but who permit themselves to be so absorbed by the business or the pleasures of life, that religion is neglected, becomes a mere name, and brings forth no fruit to perfection.

Good-ground hearers, Those who, having their affections set more on the things of God, than the things of the world, having their hearts renewed by the operation of the Spirit of God, receive and nourish the seed of the word; which brings forth fruit in their lives, to the praise and glory of God.

#### LESSONS.

From this Section we learn,

That we should embrace every opportunity of having our knowledge increased, and the things of God made plain

to our understanding, ver. 9.

That the desire for wisdom is the way to get wisdom. They who apply to Christ for knowledge shall not be disappointed; while others who are careless, shall hear without understanding, ver. 10.

That a mere attendance on the preaching of the word, or the means of grace, is no sure sign of true religion,

ver. 12.

That wandering thoughts and inattention in hearing the word, are invitations to Satan to render it useless, ver. 12.

That there may be many fair appearances and even zeal-

ous affections in the profession of religion, without true

and saving faith, ver. 13.

That they who trust in their own strength, lean on a broken reed. Temptation or persecution will dissipate all those resolutions which have not their foundation on the grace of Christ, and a sense of human weakness, ver. 13.

That indulgence in worldly pleasures is dangerous to true religion. Sensual gratification destroys the relish for holiness and heaven, and prevents the growth of hu-

mility and self-restraint, ver. 14.

That a medium station in society is that most favourable to the prosperity of true godliness. Affluence and want,—riches and care,—each in its own way choke the word, and render it unfruitful, ver. 14.

That legal observances, and rapturous emotions, though beautiful in the sight of men, will not be accepted of God, unless they bring their fruit to perfection, ver. 14.

That they who would receive the word effectually, and bring forth fruit, must have their hearts prepared, and made good and honest by the Spirit of God, ver. 15.

That an essential ingredient in true faith, is a patient continuance in well doing. They must not only ripen into fruit, but they must continue to bring forth fruit with patience, ver. 15.

## SECTION XIX.

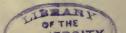
Parable of the Tares .- Matt. xiii. 24-30.

#### NARRATIVE.

Our Lord continuing to teach the multitudes at the seaside, after delivering the parable of the Sower, as in last section, uttered also, among others, the parable of the Tares of the field, which he sometime afterwards explained to them, Matt. xiii. 36—44.

#### EXERCISE.

Ver. 24. What did our Lord put forth? What was this parable intended to illustrate? To what does he compare the kingdom of heaven? What did the man



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